

Guiding Questions for Your Planning & Practice

1. How do issues of race and class affect the teaching and learning in your building?
2. How can issues of social justice be integrated into my curriculum as a means of enriching, and not sacrificing content?
3. What cultural or political values are inherent in the curriculum content?
4. Are cultural biases incorporated into our goals and grading?
5. Are discipline incidents practiced as opportunities for responsibility, community restitution, and growth? Is this the same in your classroom?
6. Are perpetrators asked to consider the effect of their actions vis- à- vis the community of learners and its agreed-upon values?
7. At your school, is it common for adults to keep their egos out of power struggles? Is this the same in your classroom?
8. How is “success” determined?
9. Are skills framed in terms of accessing the culture of power?
10. Does political or cultural bias favor the teaching of certain skills over others?
11. How are all talents and abilities given an opportunity to shine?
12. How can collaboration be encouraged by your activities and assessments?
13. Is your assessment used to judge or foster growth?